



# Facilities Master Plan Inman Scenarios Morningside Community Feedback

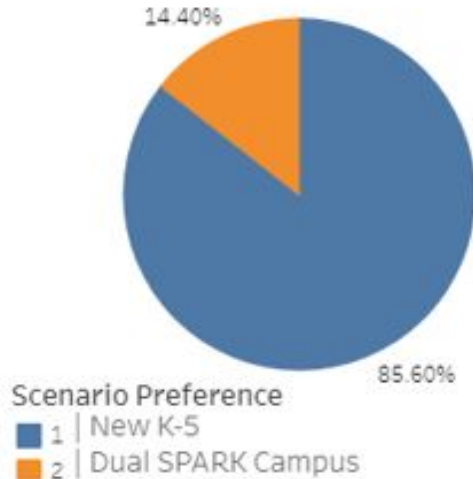
April 12, 2022



# MES Community Survey

*Which scenario do you prefer for the use of the Inman building?*

- New K-5: 86% (416/486)
- Dual Spark: 14% (70/486)



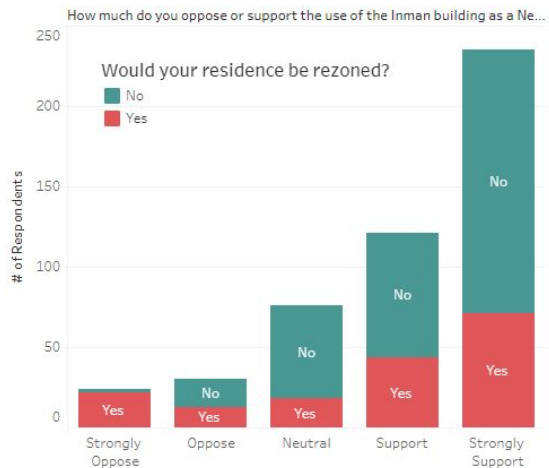
| Relationship                         | Rezoned |     | TOTAL     |
|--------------------------------------|---------|-----|-----------|
|                                      | No      | Yes |           |
| Current MES parent/guardian          | 244     | 113 | 357 (73%) |
| Future MES parent/guardian           | 37      | 37  | 74 (15%)  |
| Community member zoned for MES       | 21      | 14  | 35 (7%)   |
| Teacher/staff at MES                 | 11      | 3   | 14 (3%)   |
| Both parent/guardian & teacher/staff | 5       | 1   | 6 (1%)    |
| TOTAL                                | 318     | 168 | 486       |

# MES Community Survey

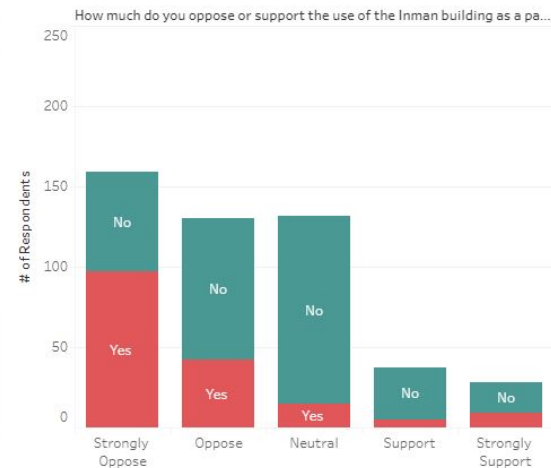
*How much do you oppose or support the use of the Inman building as \_\_\_\_\_ for Fall of 2023?*

- 73% support/strongly support New K-5
- Rezoned families had the most extreme ratings for Dual Spark: 83% oppose/strongly oppose, with only 14 of 168 rezoned families support/strongly support Dual Spark

New K-5 Elementary School



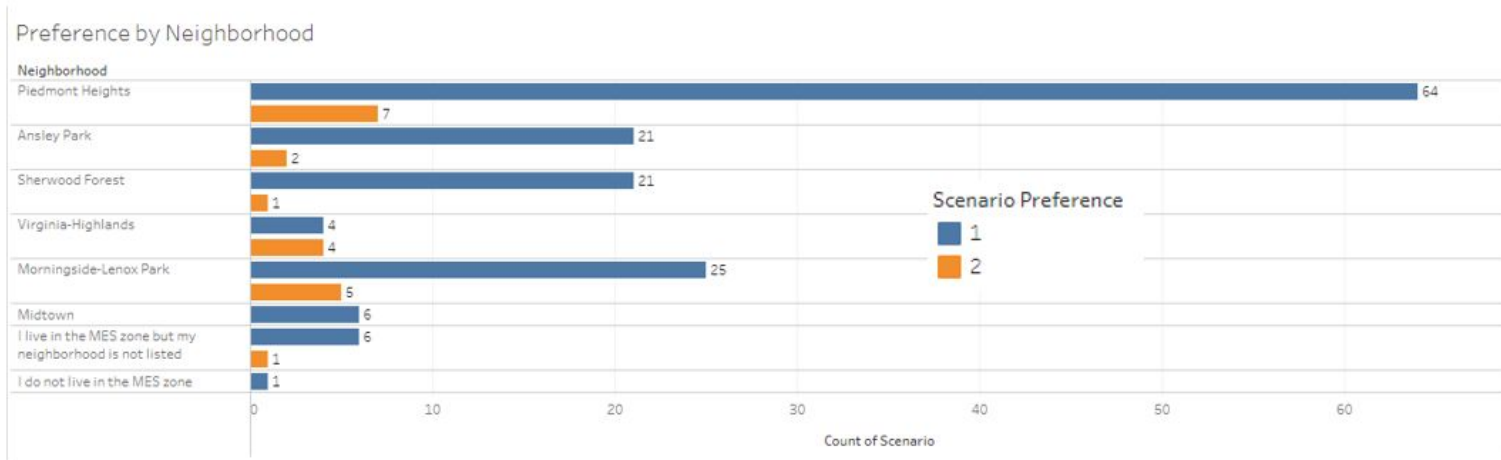
Springdale Park Dual Campus



# MES Community Survey

## *Rezoned families by neighborhood*

- All rezoned neighborhoods prefer New K-5, with the exception of Virginia Highlands, which was tied.
- Piedmont Heights, Ansley Park, and Sherwood Forest had the strongest preference with over 90% of their neighborhood selecting New K-5.



# MES Community Survey

## *Future MES Families*

- 92% of future families prefer New K-5, with 57 of 74 support/strongly support
- 8% of future families prefer Dual Spark, with 8 of 74 support/strongly support

## New K-5: Count

How much do you oppose or support the use of the Inman build...

| Rezoned     | Strongly Oppose | Oppose | Neutral | Support | Strongly Support | Grand Total |
|-------------|-----------------|--------|---------|---------|------------------|-------------|
| No          |                 | 1      | 6       | 13      | 17               | 37          |
| Yes         | 5               | 3      | 2       | 8       | 19               | 37          |
| Grand Total | 5               | 4      | 8       | 21      | 36               | 74          |

## Spark Dual Campus: Count

How much do you oppose or support the use of the Inman build...

| Rezoned     | Strongly Oppose | Oppose | Neutral | Support | Strongly Support | Grand Total |
|-------------|-----------------|--------|---------|---------|------------------|-------------|
| No          | 2               | 10     | 18      | 5       | 2                | 37          |
| Yes         | 23              | 10     | 3       |         | 1                | 37          |
| Grand Total | 25              | 20     | 21      | 5       | 3                | 74          |

# Additional Feedback: Scenarios 1 & 2

## **Scenario 1: Inman as a K-5**

- More streamlined for transportation and family logistics.
- More opportunity to build an elementary community.
- More consistency for students in that school by not adding a campus transition.
- Budgeting for a K-5 is more straightforward than budgeting for a dual campus.
- All K-5 elementary schools in the cluster would be similar in size.
- More flexibility for rezoning if lines need to change again.

# Additional Feedback: Scenarios 1 & 2

## Scenario 2: Inman & SPARK as a Dual Campus

- Location of the SPARK K-2 Campus is too far for the families who are mapped to be rezoned.
  - Earliest bus times from Piedmont Heights now is 6:35 a.m. with a 40-minute bus ride to the Inman Campus.
- Concern about the size of the campus, both in comparison to the other cluster elementary schools and the anticipated grade and class sizes.
- Rezoned areas include public housing - distance and logistics to support students in two campuses could present additional barriers to these families.
- Financial implications of a dual campus: SPARK would receive the same Dual Campus supplement for a 3-5 that they have now for a K Annex, but need to support more than 200 additional students.

# Additional Feedback: Scenarios 1 & 2

## **Scenario 2: Inman & SPARK as a Dual Campus**

- Logistics of program delivery:
  - Some positions may need to be shared between campuses
  - Transportation impact on academic time
- Number of campus transitions, especially for current Pre-K and K students currently zoned for MES.
- Traffic around the SPARK campus is a big concern
  - Rezoned families are coming from the other side of the cluster
- Similar concerns as the 4th / 5th Campus: School is too large; Not walkable; Adds a transition.



# Additional Feedback: Maps

- Neighborhoods and streets were split
  - Morningside: Monroe Drive and Manchester/Morningside Towns
  - Monroe Drive: Different sides of the street zoned to different schools
- Map decisions did not seem to take transportation and equity into consideration
  - Rezoned families may travel twice as far to school, passing closer school buildings
  - Demographic impacts were significant in some cases
  - Maps appear to impact certain home types over others
- Emory annexed area joining MES creates unnecessary displacement of existing families
- Maps included Ansley, Sherwood Forest and Piedmont Heights together
  - Families want APS to understand they are separate neighborhoods and should be considered separately.
- Areas zoned to Inman or SPARK are split from the other neighborhoods zoned to the school
- Families on the outer edges of the zone wonder why they were chosen over homes that are closer to the properties.
- Overly complicated school zones will impact youngest families the most as they learn the system.

# Additional Feedback: Other Concerns

- Additional disruption for MES Students.
- Loss of community in the transition to a new campus.
- Lack of understanding about why MES was not renovated large enough to accommodate entire neighborhood.
- Siloed approach to map development: Transportation and Diversity should have been considered before the maps were presented.
- Uncertainty about whether there will be new maps proposed before May.
- Does not appear to be a long term plan to deal with capacity in the cluster even after this change.
- Grandfathering uncertainty.

# How We Listened to Morningside

## Community Survey

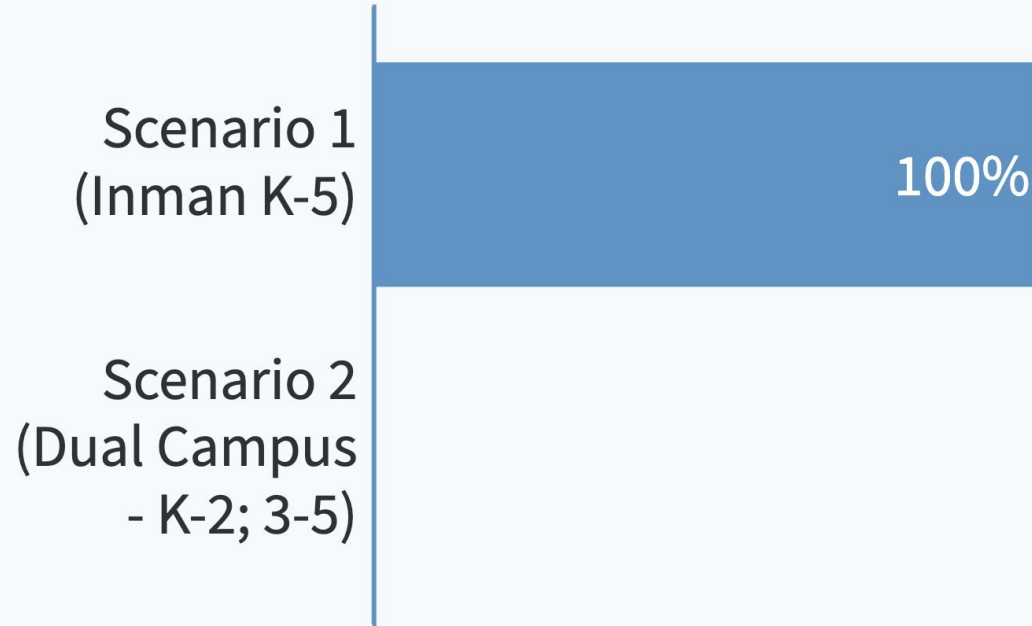
- Professional input to design against bias
- Accessibility & Wide Distribution: *Spanish / English; Electronic / Print; PTA / Principal Communications; Neighborhood Associations; Preschools*

## Direct Engagement:

Family Engagement Committee & Go Team Emails

School, APS and Board Member Community Meetings (Listen)

## Which scenario do you prefer?



Poll conducted at Family Engagement Meeting (25 total participants)

# Direct Asks From Families

Because of the distance involved in the scenarios, Piedmont Heights would like to remain at Morningside.

Current 3rd graders want to be grandfathered so they can finish their 5th grade year at Morningside.

Manchester/Morningside Towns want to remain with Morningside as part of MLPA.

The portion of Monroe that was zoned out wants to remain with Morningside with their across-the-street neighbors, and also as part of MLPA.